

White House Nursery

97 West End Road, Ruislip, Middlesex, HA4 6JN



Inspection date	16 August 2016
Previous inspection date	25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff offer children a wide range of exciting and interesting activities, which are designed to follow their interests. Children enjoy the high-quality learning experiences.
- Strong leadership and effective team working contribute to an efficient, well-organised provision where children make good progress.
- Staff are skilled in observing and listening to young children. They give children time to think about their ideas and to use their own words to express their thoughts.
- The key-person system works well helps to provide continuity of care in children's care and learning.
- Children are happy and settled. They develop positive social skills and receive good support from staff to understand how to behave well and stay safe.

It is not yet outstanding because:

- While staff accurately reflect on the quality of the provision, they do not always actively seek the views of parents to help identify areas for improvement.
- Staff have not considered all possibilities to enable children to choose to play outdoors when the weather is not good.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend arrangements to include the views of parents in the nursery's action plans
- explore ways to make it easier for children who enjoy being outdoors to spend time in the outdoor area in all weathers.

Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are secure in their knowledge of the signs and symptoms that may cause concern. They fully understand the procedures to follow if they are concerned about the welfare of children in their care. The provider follows rigorous recruitment and induction procedures to check that staff are suitable to work with children. The provider continues to plan targeted improvements to the nursery. For example, by installing new hand-washing basins to support and enhance the children's self-care routines. Staff make good use of regular training to continue to extend their skills and knowledge. The provider supports their continuing professional development, for example, through regular appraisals.

Quality of teaching, learning and assessment is good

The provider is extremely supportive of staff's ideas for activities. Children benefit from exciting and novel learning opportunities tailored to their particular interests. For example, the staff recently organised a pirate day where the children used maps to find treasure. Children are eager to recall and share their learning from that day. The children's learning and development is accurately assessed and their next steps in learning carefully planned. Any areas of children's learning that may require further support are quickly identified, helping to improve the outcomes for all children. Staff work very effectively with other professionals, when needed, which particularly supports children with special educational needs. The children are particularly well prepared to move on to school. Staff work very closely with parents to ensure the children have the skills they need. For example, they have two-way homework diaries that support children and parents in getting used to new school routines.

Personal development, behaviour and welfare are good

Children are happy, settle well and form good relationships with staff. Children of different ages are encouraged to play and learn together providing a homely atmosphere which parents say they value. Staff are polite to each other and are excellent role models for the children. They provide very good support and care to children who are feeling unsure, for example, when settling new children into the nursery. Staff support children's self-care well. For example, children understand the importance of wearing hats when playing outside in the summer. Children behave well and play and learn happily together.

Outcomes for children are good

Children are confident and sociable. They are well prepared for their next stages of learning, which supports their emotional well-being. Children are excited by their own learning and make good progress from their different starting points.

Setting details

Unique reference number	139185
Local authority	Hillingdon
Inspection number	1058756
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	22
Number of children on roll	37
Name of registered person	Deborah Chilcott
Registered person unique reference number	RP511705
Date of previous inspection	25 October 2012
Telephone number	01895 632 681

White House Nursery registered in 1997. It is open each weekday from 8am to 6pm, all year round apart from bank holidays and a week at Christmas. The nursery receives funding to provide free early education to children aged three and four years. There are nine members of staff; of whom, five hold qualifications from level 3 to level 6.

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